



Urbandale Community School District Talented and Gifted Program Teacher Inventory

Student's Name: Grade: School:
Completed by: Return to: By:

Indicate with a yes or no whether this student exhibits any or all of the following behaviors. Provide us with an in-class example and possibly the date of its occurrence.

The student:	Observed	Not Observed	N/A	Example
1. Exhibits thought processes and/or achievement well above age, grade level in specific subject area(s) or topic(s).				
2. Has wide-ranging academic interests.				
3. Little patience for routine academic tasks.				
4. Is persistent, self-directed, confident, intense and focused on learning, and processes information quickly.				
5. Prefers fast-paced challenge in an independent or small group learning environment.				
6. Is involved in a wide variety of out-of-school activities.				
7. Has strong needs to achieve and plans accordingly.				
8. Expresses himself/herself using a large vocabulary				
9. Has exceptional analytical abilities and/or spatial abilities.				
10. Shows high levels of creativity.				
11. Has specific aptitude (artistic, musical, or mechanical, etc.).				
12. Emotional responses appropriate to situation in intent, but overly intense in appreciation.				

The student:	Observed	Not Observed	N/A	Example
13. Appears to lacks organizational skills.				
14. Is easily frustrated with the inability to master a certain academic skill.				
15. Exhibits disruptive classroom behavior. (Please comment)				
16. Demonstrates a strong, personal need for excellence in performance and in outcomes that nears and often embodies unhealthy perfectionism.				
17. Resists challenging work.				
18. Has trouble getting started with a task, works too slowly, and never seems to be able to finish long-term goals.				
19. Believes that his/her worth as a human being depends on being perfect.				
20. Is impatient with routine and predictable tasks. Adds or changes directions given by the teacher to make assignments more interesting.				
21. Is fluent in idea generation and development. Notices endless possibilities for situations or ways objects may be used.				
22. Is able to elaborate on ideas. Adds details others don't think of.				
23. Demonstrates flexibility of ideas and points of view. Can see merit in looking at things and situations from numerous perspectives.				
24. Has an outstanding sense of humor. Loves to play with words and ideas.				
25. Develops fluency acquires a second or third language quickly.				
26. Can maintain his/her unique identity while functioning in the school setting.(doesn't bend to peer pressure)				
27. Has an intuitive grasp of situations; is highly able to adapt to changes.				
28. Sees cause-and-effect relationships.				
29. Shows interest in how and why things work.				
30. Makes intuitive leaps in thinking and problem solving.				

