

# **TAG INFORMATION SHEET**

## **(08-09 School Year)**

Compiled by: Denise Wood, Coordinator of Instructional Support

### **Students Served:**

2008-09 – 392 students with Personalized Education Plans (PEPs)

2007-08 – 253 students with PEPs

2006-07 – 164 students with PEPs

### **06-07 Grade Level**

Elementary – 46%

Middle School – 25%

High School – 29%

### **07-08 Grade Level**

Elementary – 42%

Middle School – 35%

High School – 23%

### **08-09 Grade Level**

Elementary – 51 %

Middle School – 23%

High School – 26%

### **06-07 Gender**

Male – 53%

Female – 47%

### **07-08 Gender**

Male – 51%

Female – 49%

### **08-09 Gender**

Male – 54%

Female – 46%

### **06-07 Ethnicity**

Caucasian – 95%

Black – 2%

Asian – 3%

### **07-08 Ethnicity**

Caucasian – 94%

Black – 2%

Asian – 3%

Hispanic – 1%

### **08-09 Ethnicity**

Caucasian – 94%

Black – 1%

Asian – 2%

Hispanic – 1%

Multi-racial – 2%

### **07-08 Socioeconomic Status**

Not F/R Lunch – 94%

F/R Lunch – 6%

### **08-09 Socioeconomic Status**

Not F/R Lunch – 94%

F/R Lunch – 6%

### **07-08 Language Status**

Not ELL – 99%

ELL – 1%

### **08-09 Language Status**

Not ELL – 96%

ELL – 4%

### **New Data Collected for 08-09:**

Students with Individualized Education Plans (IEPs) – 1%

Students with 504 Accommodation Plans – 1%

Students identified as At-risk – 2%

### **Staff 08-09**

Elementary – 2 teachers

Middle – .5 time Talented and Gifted Teacher, plus .5 science/math teacher

High School – 1 teacher      District - 1 Associate

Coordinator of Instructional Support provides district support

### **08-09 Staff Development Opportunities:**

All Teaching Staff received training that included a review of identification and understanding of programming.

Prepared by D. Wood

Board Report 11/2/09