

# APPLICATIONS



## IDENTIFYING STUDENTS WITH LANGUAGE TALENT

Students with high ability in language do tend to display common characteristics, especially by the time they reach middle school where language fluency rapidly develops. Use the scale below to help decide if a particular student is gifted in language arts. If you rate the student with scores of 4 or 5 on more than half of the characteristics, then further assessment is warranted.

The student	A little	Some	A lot
1 Writes or talks in imaginative and coherent ways	1	2	3 — 4 — 5
2 Organizes text in a manner that is exceptional for the student's age	1	2	3 — 4 — 5
3 Expresses ideas succinctly and elegantly	1	2	3 — 4 — 5
4 Writes with a flair for metaphorical and poetic expression	1	2	3 — 4 — 5
5 Takes the lead in helping a group reach its writing goal	1	2	3 — 4 — 5
6 Easily grasps the essence of a writing style and adapts it for personal use	1	2	3 — 4 — 5
7 Can capture and maintain the attention of an audience by using drama and humor in imaginative ways	1	2	3 — 4 — 5
8 Engages creatively and seriously with social and moral issues expressed in literature	1	2	3 — 4 — 5
9 Justifies opinions convincingly	1	2	3 — 4 — 5
10 Shows special awareness of language features, such as intonation, rhyme, accents in spoken language, and grammatical organization in written texts	1	2	3 — 4 — 5
11 Presents reason arguments at the hypothetical or abstract level in both spoken and written language	1	2	3 — 4 — 5