

Teacher Inventory of Learning Strengths

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Please circle the number that describes how often you observe the following behaviors in your student.

| Behavior or Characteristic | Seldom or Never (1) | Sometimes (2) | Regularly (3) | Almost Always (4) |
|------------------------------------|---------------------------|------------------|------------------|-------------------------|
| 1. Reflective | | | | |
| 2. Makes connections readily | | | | |
| 3. Concentrates well | | | | |
| 4. Memorizes easily | | | | |
| 5. Enjoys School | | | | |
| 6. Enthusiastic | | | | |
| 7. Sensitive to Problems | | | | |
| 8. Abstract Thinker | | | | |
| 9. Persistent in Own Interests | | | | |
| 10. Curious | | | | |
| 11. Perceptive | | | | |
| 12. Aesthetically Responsive | | | | |
| 13. Independent Thinker | | | | |
| 14. Sensitive to Others | | | | |
| 15. Independent | | | | |
| 16. Sensitive to Ideas, Stories | | | | |
| 17. Independent in Action | | | | |
| 18. Quick Processing Speed | | | | |
| 19. Highly Verbal | | | | |
| 20. Concerned About Fairness | | | | |
| 21. Sense of Humor | | | | |
| 22. Self-accepting | | | | |
| 23. Intense | | | | |
| 24. Self-Critical | | | | |
| 25. Strong Need to Achieve | | | | |
| 26. Persistent in Assigned Tasks | | | | |
| 27. Elaborates with Details | | | | |
| 28. Self-Assertive | | | | |
| 29. Uneven Set of Abilities | | | | |
| 30. Flexible | | | | |
| 31. Structures Tasks, Environment | | | | |
| 32. Risk-taking | | | | |
| 33. Tolerant of Ambiguity | | | | |
| 34. Confident | | | | |
| 35. Inner Locus of Control | | | | |
| 36. Fluent | | | | |
| 37. Original | | | | |
| 38. Imaginative | | | | |
| 39. Physically Expressive | | | | |
| 40. High Energy Level | | | | |
| 41. Task Analytic | | | | |
| 42. Scans Information Holistically | | | | |

| Behavior or Characteristic | Seldom or Never (1) | Sometimes (2) | Regularly (3) | Almost Always (4) |
|----------------------------|---------------------------|------------------|------------------|-------------------------|
| 43.Spatial Thinker | | | | |
| 44.Popular | | | | |
| 45.Accepting of Others | | | | |
| 46.Physically Able | | | | |
| 47.Socially Mature | | | | |
| 48.Happy | | | | |
| 49.Emotionally Controlled | | | | |
| 50.Stable | | | | |
| 51.Sees Differences Easily | | | | |

INSTRUCTIONS: INSTRUCTIONS: Use the key below to compute the 3 mean scores for the 3 scales: Academic, Personal, and Social. Plot the scores on the chart below. Scores of 2.67-3.33 indicate the domain to be an area of strength. Mean scores of 3.34-4.00 indicate the domain to be an area of giftedness.

KEY:

- Scale 1: Academic Learning Strengths: Add scores from (Items 1-4, 8-9, 13, 15, 17-19, 26-27, 29, 31, 36-37, 41, 43, 51). Divide by 20.
- Scale 2: Personal Strengths: Add scores from (Items 7, 10-12, 16, 23-25, 30, 32-33, 35, 38). Divide by 13.
- Scale 3: Social Strengths: Add scores from (Items 5-6, 14, 20-22, 28, 34, 39-40, 42, 44-50). Divide by 18.