

How Do You Like to Learn?

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Please check the box that best matches your feelings about each of these ways of learning.

RD= Really Dislike (1) D= Don't Like (2) N= Don't Like or Dislike (3) L= Like (4)

RL= Really Like (5)

Way of Learning	Really Dislike (1)	Dislike (2)	Neutral (3)	Like (4)	Really Like (5)
1. Someone explains to me what I am supposed to do					
2. Discussing things with others so we can understand them					
3. Studying with a friend to master difficult material					
4. Giving answers out loud when the teacher asks questions					
5. Being asked to make connections between what I am learning now and earlier					
6. Making something that applies what I have learned					
7. Going to the library on my own to look up information on a topic of my choice					
8. Being given some materials or a task to learn on my own time					
9. Having a contest in class to see who has learned the most					
10. Teaching something to someone else in my class					
11. Having to learn new materials very quickly so that I must stay alert					
12. Discussing class materials with a group of students in my class					
13. Finishing assignments where I find out right away if I am right					
14. Acting out a situation or event I have learned about					
15. Teacher explains a concept or idea to the class					
16. Working on practice problems to be sure I have understood what I was learning					
17. Working on a task where the questions are ordered from easiest to most difficult					
18. Sharing my own ideas with others in the class					
19. Helping another student get ready for a test					
20. I am allowed to learn new facts, ideas, and concepts every day at school					
21. Putting the finishing touches on a project or idea					

Way of Learning	Really Dislike (1)	Dislike (2)	Neutral (3)	Like (4)	Really Like (5)
22. Being allowed to work for a long period on something that interests me					
23. Learning how to do something by role-playing					
24. Other students present to class on topics they researched					
25. Reading a book to learn about a new topic					
26. Working on assignments that ask me questions on work I was assigned to study					
27. Becoming an expert on a topic so I can teach it to someone else					
28. Working through applications of what I have learned on my own					
29. Working to finish learning about a topic with other students					
30. Going off on my own to study a subject I like					
31. Having a competition to see if my team can answer more questions than other teams					
32. Discussing an issue on which several students disagree					
33. Being given time to review and practice for a test					
34. Listening to the teacher lecture on a topic					
35. I am expected to find out the big idea behind what I am learning					
36. Learning how to solve a problem from another student in my class					
37. Teacher calls on students to recite information such as math facts or states and capitals					
38. Planning a project I will work on myself					
39. Taking a course by myself by correspondence or on-line					
40. Working on a project with other students who have the same interests and abilities					
41. Teacher asks questions about materials that were assigned					
42. Being able to skip parts of a subject when I already know them					
43. Listening to a guest speaker					
44. Having a classmate teach me something s/he is good at					
45. Playing a game using flashcards to practice I have already learned					
46. Teacher leads a discussion on a new topic					
47. Working with others on a project with little help from the teacher					

Way of Learning	Really Dislike (1)	Dislike (2)	Neutral (3)	Like (4)	Really Like (5)
48. Working by myself to learn something new					
49. Being allowed to move through new material as quickly as I can learn it					
50. Learning a concept by playing a game					
51. Reviewing regularly what I have learned before					
52. Preparing on my own to make a class presentation					
53. Hearing other students talk about ideas presented in class					
54. Taking notes while the teacher talks					

INSTRUCTIONS: Use the points allotted to each box and total each scale's item scores. Divide each total score by 6. Plot the mean scores on the graph below. A score of 3.67-4.33 indicates the activity is a "preference," while a mean of 4.34-5.00 indicates the activity is a "strong preference."

Challenge Tasks: Items 5, 11, 20, 35, 42, 49
Lecture: Items 1, 15, 24, 34, 43, 54
Discussion: Items 2, 12, 18, 32, 46, 53
Peer Learning: Items 3, 10, 19, 27, 36, 44
Drill & Recitation: Items 4, 26, 33, 37, 41, 51
Projects: Items 6, 21, 29, 38, 40, 47
Independent Study: Items 7, 22, 25, 30, 48, 52
Self-Instruction: Items 8, 13, 16, 17, 28, 39
Games, Competition: Items 9, 14, 23, 31, 45, 50

Group Learning: Items
(2,3,4,9,10,12,18,19,24
27,29,31,32,36,40,44,
46,47,53. Divide by 19)
Individual Learning: Items
(1,5,6,7,8,11,22,25,26,
28,30,35,38,39,42,48
49,52,54 Divide by 19

New Learning: Items (1,3,5,7,8,11,13,15,
17,18,20,22,23,24,
25,27,28,30,34,35,
36,38,39,40,42,43
44,46,47,48,49,50
52,54 Divide by 34)

Old Learning: Items (2,4,6,9
10, 12, 14,16,19,26,29
31,33,37,41,45,51,53
Divide by 18)