



Urbandale Community School District Talented and Gifted Program Parent/Guardian Inventory

Student's Name:
Completed by:

Grade:
Relationship:

School:
Return by:

Return to:

Indicate with a yes, no, or not applicable whether your student exhibits any or all of the following behaviors. Provide us with an example when possible.

The student:	Yes	No	N/A	Example
1) Has advanced vocabulary and verbal ability for his/her age Example: <i>uses large and enriching words to create stories, recall situations, and descriptions</i>				
2) Has an outstanding memory Example: <i>retains memory of the small details of a family activity</i>				
3) Learns some things very easily Example: <i>Understands a game the first time, learns how to play a song without practicing</i>				
4) Has the ability to work with complex ideas and solve difficult and challenging tasks Example: <i>can solve picture puzzles, likes to work on math puzzles</i>				
5) Understands subtle behaviors and their consequences Examples: <i>notices the effects of body language</i>				
6) Sees patterns, relationships, and connections Examples: <i>relates something discussed in school to a new fact learned at home</i>				
7) Creates and interprets more complex shapes, patterns or graphics Examples: <i>creates a 3-D building out of blocks</i>				
8) Has an "I know everything attitude"				

The student:	Yes	No	N/A	Example
9) Prefers complex and challenging tasks to “basic” work Voices frustration completing simple tasks Example: <i>figures out complex math problems for homework rather than work on drill of basic math facts</i>				
10) Sees connections between apparently unconnected ideas and activities Examples: <i>tells how the end of a pencil is similar to the nose of a rocket.</i>				
11) Understandings without necessarily being able to explain how he /she got there Example: <i>says that product A is a better buy, but can't explain how this fact is known.</i>				
12) Wants to dominate conversation with information and thoughtful insights				
13) Prefers adult conversation				
14) Is curious about many things and asks endless questions				
15) Expects perfection from self and sometimes others				
16) Can exhibit an intensity of emotions				
17) Gets totally absorbed in activities and thoughts; may be reluctant to move from one subject area to another. May experience periods of such fierce concentration that he/she is literally unaware of what is going on around him/her Example: <i>does not want to stop working on puzzle</i>				
18) Has many, and sometimes unusual, interests, hobbies, and collection Example: <i>interest in the number of eggs laid by various reptiles</i>				
19) May have a passionate academic interest in one area or topic that dominates the child's time Example: <i>likes to constantly read information about science topics</i>				
20) Enjoys making discoveries and solving problems alone and in his/her own way				
The student:	Yes	No	N/A	Example

21) Has a hard time calming down and going to sleep because he / she is so busy thinking				
22) Is sensitive to world issues. Has an advanced sense of justice, morality, and fairness				
23) Has an advanced sense of humor, almost adult in nature				
24) Demands reasons for why things are done a certain way				
25) Becomes super-sensitive to any form of criticism or failure; may cry easily, show bodily or verbal aggression				
26) Creates songs, stories or riddles				
27) Seeks knowledge through use of available resources				
28) Needs hands-on activities to absorb and understand learning. Learns through hands-on discoveries Example: <i>builds, constructs, takes apart</i>				
29) Rapidly learns of a second language				
30) Adapts to multiple situations with ease				
31) Shows drive for self-improvement				
32) Shows wisdom beyond age				

What else should we know about your student?