

SEADS

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- E** What **evidence** is presented to support the claim? Is it objective, accurate, reliable, and representative?
- A** What **assumptions** are being made or implied? Are they realistic and valid?
- D** What **definitions** of key terms are being used? Is the language clear, unambiguous, and specific?
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KWHLAQ Strategy

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- W** What do we want or need to know?
- H** How will we go about finding answers to our questions?
- L** What are we learning on a daily basis and what have we learned after our culminating projects?
- A** How can we apply the major concepts, ideas, principles, and skills to the same subject, to other subjects, and to our lives beyond the classroom?
- Q** What new questions do we have now?

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