

**Figure 3.2:  
DIFFERENTIATION STRATEGIES  
MATCHED TO  
INSTRUCTIONAL NEEDS**

PACE		LEVEL			
ACCELERATED RATE OF INSTRUCTION	MINIMUM REPETITION	ADVANCED CONTENT	HIGH DEGREE OF COMPLEXITY AND ABSTRACTION	IN-DEPTH STUDY	
					<i>While any strategy may be applicable to advanced and gifted learners, the strategies checked are those most likely to enhance each specific instructional need.</i>
					Curriculum compacting
					Flexible grouping by similar-readiness levels
					Flexible grouping by interests
					Learning centers or stations (student-developed)
					Learning centers or stations (teacher-developed)
					Open-ended tasks
					Preassessment
					Product options
					Research and independent study
					Students as producers
					Students' self-assessments
					Thinking and inquiry
					Tiered instruction

Kingore, B. (2004). *Differentiation: Simplified, Realistic, and Effective*. Austin: Professional Associates Publishing.