

Gifted and Talented Academy Year 1 – Grading Rubric

	5 points	4 points	3 points	2 points	1 point
Participation	On time Participating Fully in Class Activities and discussions	On time Participating in most class activities and discussions	Generally on time Participating at surface level in class activities and discussions	Generally on time Limited participation at surface level in class activities and discussions	Rarely on time Extremely limited participation in class activities and discussions
Day 1					
Day 2					
Day 3					
Day 4					
<p>Journal includes: 1) What you learned from each of the 11 textbook chapters, the extent to which your current program reflects what you've learned, and areas for improvement relative to these best practices; 2) Reflections on the feedback you receive from your GT Advisory and/or administrative team regarding your Academy work on the components of your revised plan; 3) Summative reflection on significant program improvements as a result of your GT Academy work and how your thinking about GT programming has changed as a result of this work. Part one is completed individually; parts two and three may be individual or group reflections. Please complete in Google docs and share with me at mschmidt@heartlandaea.org.</p>					
Reflective Journal	<ul style="list-style-type: none"> • Part 1: Includes 10-11 components showing high levels of depth and insight – High quality reflections • Part 2: Includes 4 reflections of sharing with Advisory • Part 3: Provides a comprehensive summary of what's been learned, why it matters, how it will apply in the participant's context. 	<ul style="list-style-type: none"> • Part 1: Includes 8-9 components mostly showing depth – above average quality reflections • Part 2: Includes 3 reflections of sharing with Advisory • Part 3: Provides a thorough summary of what's been learned, why it matters, and how it will apply in the participant's context 	<ul style="list-style-type: none"> • Part 1: Includes 5-6 components show some depth – average quality reflections • Part 2: Includes 2 reflections of sharing with Advisory • Part 3: Provides a thorough summary of what's been learned with some reflection on why it matters and how it will apply. 	<ul style="list-style-type: none"> • Part 1: Includes 3-4 components which are mostly superficial but show the potential for some depth and insight • Part 2: Includes 1 reflection of sharing with Advisory • Part 3: Provides a general summary of what's been learned. The importance and application are weak. 	<ul style="list-style-type: none"> • Part 1: Includes fewer than 3 components OR quality of completed reflections is lacking – superficial and obvious • Part 2: Includes no reflection of sharing with Advisory • Part 3: Provides a cursory summary of what's been accomplished
SA/RT	Completed and submitted 5 required sections	Completed and submitted 4 required sections	Completed and submitted 3 required sections	Completed and submitted 2 required sections	Completed and submitted 1 or 0 required sections

Final Written Plan	<ul style="list-style-type: none"> • Includes all 6 required sections of g/t plan • Shows strong and compelling evidence of revisions connected to best practices and class learning. Any omissions in revision are addressed in identified future actions. • All parts of the plan show interconnected-ness resulting in a cohesive comprehensive plan. 	<ul style="list-style-type: none"> • Includes 5 required sections of g/t plan • Shows strong evidence of revisions connected to best practices and class learning. There is a generalized plan to address future actions. • Plan parts show connectedness and flow. 	<ul style="list-style-type: none"> • Includes 3-4 required sections of g/t plan • Shows evidence of revision with some connections to best practices and class learning. • There are some connections among parts of the plan. Comprehensive aspect of the plan needs work. 	<ul style="list-style-type: none"> • Includes 2 required sections of g/t plan • Shows some evidence of revision. Needs to demonstrate connections to best practices and class learning. • Connectedness of plan parts is generally weak. 	<ul style="list-style-type: none"> • Includes 1 required section of g/t plan • Little evidence of revision and/or connection to best practices and class learning. • Parts of the plan show no connectedness. Each part is stand-alone.
Weighting X2					

A/Pass – 63-70 points

B/Pass – 56-69 points

C – 49-55 points

D – 42-48 points

F/Fail – 41 or fewer points