

### **General Intellectual**

- Observant
- Excited about new ideas
- Inquisitive
- Learns rapidly, easily
- Independent learner
- Has large vocabulary
- Thinks abstractly
- Intense

### **Specific Academic**

- High success in subjects of interest
- Pursues certain areas with vigor
- Good memory
- Comprehends well
- Acquires knowledge quickly
- Widely read in special areas

### **Creativity**

- Independent thinker
- Expressive (oral and written)
- Keen sense of humor
- Resourceful
- Doesn't mind being different
- Original, unconventional, imaginative

### **Leadership**

- Likes structure
- Self-confident
- Well-accepted by peers
- Shows good judgment, common sense
- Responsible
- Articulate, verbally fluent
- Foresees the consequences of things

### **Visual/Performing Arts**

- Ability for expressing feelings, thoughts and moods through art, dance, drama or music
- Good coordination
- Exhibits creativity, imagination
- Observant
- Likes to produce original products
- Flexible

*Does the child*

- Ask a lot of questions?
- Show a lot of interest in progress?
- Have lots of information on many things?
- Want to know why or how something is so?
- Become unusually upset at injustices?
- Seem interested and concerned about social or political problems?
- Often have a better reason than you do for not doing what you want done?
- Refuse to drill on spelling, math, facts, flash cards, or handwriting?
- Criticize others for dumb ideas?
- Become impatient if work is not "perfect"?
- Seem to be a loner?
- Seem bored and often have nothing to do?
- Complete only part of an assignment or project and then take off in a new direction?
- Stick to a subject long after the class has gone on to other things?
- Seem restless, out of seat often?
- Daydream?
- Seem to understand easily?
- Like solving puzzles and problems?
- Have his or her own idea about how something should be done? And stay with it?
- Talk a lot?
- Love metaphors and abstract ideas?
- Love debating issues?

This child may be showing giftedness cognitively.

*Does the child*

- Show unusual ability in some area? Maybe reading or math?
- Show fascination with one field of interest? And manage to include this interest in all discussion topics?
- Enjoy meeting or talking with experts in this field?
- Get math answers correct, but find it difficult to tell you how?

- Enjoy graphing everything? Seem obsessed with probabilities?
- Invent new obscure systems and codes?

This child may be showing giftedness academically.

*Does the child*

- Try to do things in different, unusual, imaginative ways?
- Have a really zany sense of humor?
- Enjoy new routines or spontaneous activities?
- Love variety and novelty?
- Create problems with no apparent solutions? And enjoy asking you to solve them?
- Love controversial and unusual questions?
- Have a vivid imagination?
- Seem never to proceed sequentially?

This child may be showing giftedness creatively.

*Does the child*

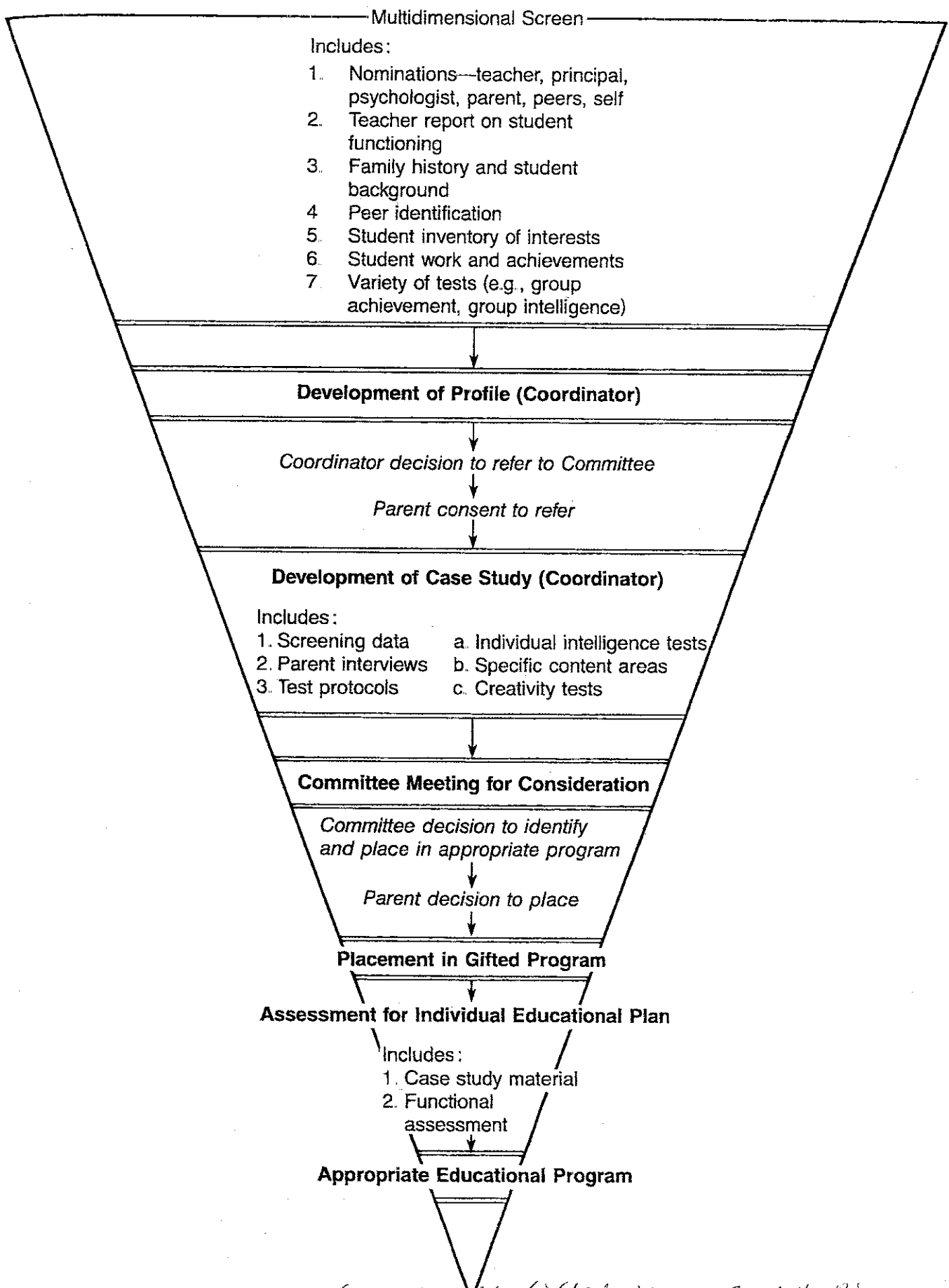
- Organize and lead group activities? Sometimes take over?
- Enjoy taking risks?
- Seem cocky, self-assured?
- Enjoy decision-making? Stay with that decision?
- Synthesize ideas and information from a lot of different sources?

This child may be showing giftedness through leadership ability.

*Does the child*

- Seem to pick up skills in the arts—music, dance, drama, painting, etc.—without instruction?
- Invent new techniques? Experiment?
- See minute detail in products or performances?
- Have high sensory sensitivity?

This child may be showing giftedness through visual or performing arts ability.



Clark, Barbara. 2002. *Growing Up Gifted*. Upper Saddle River, NJ: Pearson Education, Inc.